Carmel College Governance Policy 06: Student Trustee Role Description

Special Character statement

Our college is the Catholic Church in action, an authentic expression of the Church's mission. Therefore, our role as a Catholic college, is, above all, to be a place where every member of this learning community can encounter the living God and our focus is on helping to form Christ in the lives of others. We do this through the Catholic and Mercy traditions.

Outcome statement

The student representative brings a student perspective to Board discussion and decision making.

Scoping

As a trustee, the student representative is elected by their peers to serve the interests of the college at governance level. They have equal voice, vote, standing and accountability to any other Board member.

Expectations and limitations

	Expectations and timeations					
	Student representative accountability measures		Standard			
1.	To work within the Board's charter/strategic plan.	1.1	The charter/strategic plan is obviously considered in Board decisions.			
2.	To abide by the Board's governance and operational policies.	2.1	The student trustee has a copy of the governance manual and is familiar with all Board policies.			
3.	The student trustee is first and foremost a trustee and must act in the best interests of the students at the college at all times.	3.1	The student trustee is not a student advocate.			
		3.2	The student trustee does not bring student concerns to the Board.			
4.	The student trustee is bound by the trustee Code of Behaviour.	4.1	The student trustee acts within the Code of Behaviour.			
5.	It is not necessary for the student trustee to prepare a verbal or written report for the Board unless specifically requested to by the Board.	5.1	No regular reports are received unless a request has been made by the Board on a specific topic.			

Procedures/supporting documentation

- 1. Governance policies
- 2. NZSTA Policy Framework
- 3. NZSTA Trustee Handbook
- 4. Key legislation contained in 'Guidelines for Board Assurance Statement and Self-Audit Checklists' ERO.

Monitoring

Board annual self review, report and recommendations for action.

Legislative compliance

State Sector Act 1998, Part 7A, Personnel Provisions in Relation to Education Service - for definition of general principles of good employer practice Education Act 1989

Date reviewed:	December, 2018	Next Review:	November, 2019
BOT chair signature:	Wizer de		