
Carmel College Operational Policy 10: Tiriti o Waitangi

Special Character statement

Our college is the Catholic Church in action, an authentic expression of the Church's mission. Therefore, our role as a Catholic college, is, above all, to be a place where every member of this learning community can encounter the living God and our focus is on helping to form Christ in the lives of others. We do this through the Catholic and Mercy traditions.

Outcome statement

Carmel College is a Faith Community where the integration of faith with culture provides the foundation for learning. We proclaim a vision for society where human life is sacred and the dignity of the human person is respected. The position of Māori as Tangata Whenua within this faith community is recognised and upheld by the Tiriti o Waitangi as the founding document of our country.

Scoping

The concepts of our Special Character as expressed through our **Core Mercy values** of **Te tapu o te tangata/Respect for human dignity, Arohanui/Compassion, Awhinatanga/Service, Tika/Justice and Manaakitanga/ Care for others**, especially the poor and vulnerable, along with the Catholic virtues of **Faith, Hope and Justice** are reflected in our Kaupapa Māori at Carmel College strategy through the following three principles of the Tiriti o Waitangi:

Participation: of all the community, students, staff, alumni as active citizens in our unique cultural heritage

Protection: of Tikanga, Taonga and Te Reo Māori

Partnership: as a reciprocal, collaborative relationship between Māori and non-Māori

Delegations

The Board delegates to the principal, in partnership with the Te Taura here te Pupuke, full responsibility of ensuring processes are in place and operating effectively and adequately.

Expectations and limitations

To fulfil the intent of the Tiriti o Waitangi, the Board and Principal shall not fail to:

1. uphold and promote the principles of participation, protection and partnership throughout the school community;
2. ensure that policies developed for the school reflect the bicultural intent and the unique position of Māori culture as stated in the Tiriti o Waitangi;
3. provide levers within the school curriculum that reflect Māori perspectives and opportunities for all students to learn about Māori practices, language and history;
4. actively support growth of Māori student success and hauora
5. build a collaborative partnership with the whanau, iwi and hapu of our Māori students;
6. recognise and celebrate success as Māori, providing positive Māori role models;
7. maintain our whānau room as a place to strengthen Māoritanga within the college;

8. take all reasonable steps to provide instruction in Tikanga Māori and Te Ao Māori;
9. instil in all school practices an appreciation of the Tiriti o Waitangi and the value of upholding te Tiriti principles;
10. acknowledge and uphold kawa within its practices;
11. provide appropriate resourcing to assist staff and learning areas to implement Māori perspectives, where appropriate, in their teaching programmes;
12. use the Tiriti o Waitangi policy in conjunction with the Special Character policy to underpin all school decision-making structures, policies and planning.

Procedures/supporting documentation and references

1. NZSTA resource: Tiriti o Waitangi and Governance.
2. The Māori education strategy: Ka Hikitia - Accelerating Success 2013 -2017
3. The Māori education strategy: Ka Hikitia - Phase 3 and Beyond 2018 - 2022
4. Effective Governance: Supporting education success as Māori. MOE, 2013
5. He Whakaputanga - Declaration of Independence, 1835

Monitoring

The principal shall provide an annual report from Te Taura here te Pupuke for the Board.

Legislative compliance

1. New Zealand Bill of Rights Act
2. Human Rights Act.
3. International Covenant on Civil and Political Rights

Date reviewed:	December, 2018	Next Review:	June, 2022
BOT chair signature:			