

MOVEMENT FOR TEAMWORK AND LEADERSHIP LEARNING RUBRIC

Strands of Learning	Working <u>towards</u> curriculum Level 5	Working <u>at</u> curriculum Level 5	Working <u>above</u> curriculum Level 5	Working <u>well above</u> curriculum Level 5
Self-management	Sometimes arrives on time and has her PE gear for lessons but needs prompting to get started.	Regularly arrives on time and is prepared with her PE gear but she takes time to start tasks.	Always arrives on time and is prepared with her PE gear. Always starts tasks quickly.	Consistently arrives on time and is prepared with her PE gear. Always starts tasks quickly and looks to find ways to support the teacher and other students.
Collaborative group work	Sometimes works cooperatively with her peers in group work but others need to remind her to stay on task.	Regularly works cooperatively with her peers in group work but sometimes gets off-task.	Always works cooperatively and effectively with her peers in group work.	Consistently works cooperatively and effectively with her peers in group work. She encourages others to participate and share their ideas.
Taking on roles and responsibilities	Sometimes takes on roles or responsibilities within the lesson but only when asked to.	Regularly takes on roles and responsibilities within the lesson but sometimes needs prompting.	Always takes on roles and responsibilities within the lesson when she sees the need.	Consistently volunteers to take on roles and responsibilities within the lesson to help support her classmates and the teacher.
Communicating thoughts and ideas (confidently & appropriately)	Sometimes shares ideas and communicates with others but doesn't always do it appropriately or at the right time.	Regularly shares thoughts and ideas with her peers but is still developing confidence in front of the whole class.	Always shares thoughts and ideas confidently and appropriately, contributing to team/group/class discussions.	Consistently shares thoughts and ideas, contributing effectively to group discussions. Shows leadership by encouraging others to speak up and/or listen.
Showing initiative	Sometimes does the necessary things in lessons but is often prompted by others.	Regularly does things without being asked in lessons.	Always does things without being asked in lessons.	Consistently and effectively does things without being asked in lessons. Is a positive role model to others.