
Carmel College Operational Policy 18: Sustainability

Special Character statement

Our college is the Catholic Church in action, an authentic expression of the Church's mission. Therefore, our role as a Catholic college is, above all, to be a place where every member of this learning community can encounter the living God and our focus is on helping to form Christ in the lives of others. We do this through the Catholic and Mercy traditions.

Outcome statement

Carmel College is committed to education for sustainability (learning to think and act in ways that will safeguard the current and future wellbeing of people and our planet). This follows the intentions of Pope Frances' Laudato Si and his statement that '*Living our vocation to be protectors of God's handiwork is essential to a life of virtue; it is not an optional or a secondary aspect of our Christian experience.*' The school is committed to ensuring that sustainability is a consideration in all decisions.

Scoping

- 1. The Curriculum:** Education for sustainability will be integrated into the curriculum, where practicable. On application and approval of a sustainability project, the Board of Trustees will provide targeted funding for these sustainability projects.
- 2. Policies and Practices:** Board of Trustees policies will endeavour to support a sustainable future where practicable. Sustainability factors will be considered in governance and management decisions.
- 3. Physical Sustainability:** The school will reduce its impact on the environment through practices such as recycling, reducing energy usage, promoting biodiversity and making environmentally positive purchases.

Delegations

The Principal, or a person delegated by the Principal with this specific responsibility, will ensure that procedures are developed to implement the intentions of this policy.

Expectations and limitations

- a) The college will take active measures to access funding options from external agencies to support sustainability education.
- b) The college will make use of available educational resources to include sustainability education in programmes of learning where appropriate.
- c) When making decisions around property, consideration will be given to choosing environmentally sustainable options.

Procedures/supporting documentation

- a) MOE information on TKI about Education for Sustainability [Link to TKI information on Sustainability](#)
- b) Blake.org - runs fully funded week long PLD for teachers. [Link to PLD for environmental PLD for teachers](#)

Monitoring

Sustainability progress will be reported as part of the Principal's monthly report to the Board as appropriate and an annual report as requested by the Board.

Date reviewed:	September, 2021	Next Review:	September, 2022
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